\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **School Teachers Date and Class Period**

**Lesson Plan Name**

**Lesson Objective:** Students will be able to.... [Insert reference photos if needed]

**Materials Needed (Identify Teacher or Student):**

|  |  |  |  |
| --- | --- | --- | --- |
| **Material** | **Quantity** | **Material** | **Quantity** |
|  | Identify per student or class |  |  |
|  |  |  |  |

**Lesson Preparation:**

What needs to be done before you begin the class?

**Lesson Procedure: “**I do, we do, you do...”

|  |
| --- |
| **1. Connect (## Minutes)** |
| An introduction to the lesson. How to make this topic relevant to your learners? How are you going to make your students *want* to learn this subject? *Note: If your learners do not consider this topic interesting or relevant to themselves, how would you make them motivated?* |
| **2. Model (## Minutes)** |
| The “I do” portion. The teacher will teach the material and students will follow.1. What is the strategy you will use to introduce the material to students?(For example, repeat after me)
2. Core knowledge: What is the theme or main topic of your lesson?
3. Extended knowledge: If your learners are familiar with the theme or main topic, what additional material or extra content can you teach so they will not be bored?
 |
| **3. Guided Practice/Active Engagement (## Minutes)** |
| The “We do” portion. This is the opportunity for students to practice what they have learned with your guidance. Work together with the students to learn and practice the material through various activities. |
| **4. Independent Practice (## Minutes)** |
| The “You do” portion. Students to practice what they have learned on their own. What kind of practice would you ask your learners to do? Provide detailed steps. |
| **5. Debrief/Share (## Minutes)** |
| What are you going to do to ensure the students have actually learned the material? Wrap up the lesson. What kind of activity would you do to have students show what they learned? |